

Enrollment No: \_\_\_\_\_

Exam Seat No: \_\_\_\_\_

# C.U.SHAH UNIVERSITY

## Summer Examination-2018

Subject Name : Basic English

Subject Code : 2TE01BEN2

Branch: Diploma (All )

Semester : 1

Date : 19/03/2018

Time : 02:30 To 05:30

Marks : 70

Instructions:

- (1) Use of Programmable calculator & any other electronic instrument is prohibited.
  - (2) Instructions written on main answer book are strictly to be obeyed.
  - (3) Draw neat diagrams and figures (if necessary) at right places.
  - (4) Assume suitable data if needed.
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Q-1

Attempt the following questions:

(14)

- a) Leela \_\_\_\_\_ not swim when she was one year old.
  - a) should
  - b) could
- b) I think we are lost. The man \_\_\_\_\_ have given us the wrong directions
  - a) might
  - b) should
  - c) would
  - d) will
- c) Since our bags are identical you \_\_\_\_\_ have taken mine by mistake.
  - a) can
  - b) will
  - c) shall
  - d) could
- d) They \_\_\_\_\_ be neighbours when they were young.
  - a) used to
  - b) have to
- e) When will you return to our city\_\_\_\_
  - a) ? question mark
  - b) ! exclamation mark
  - c) . full stop
  - d) None of these
- f) Wow \_\_\_\_ You really obtained a gold medal in the Olympics.
  - a) ? question mark
  - b) ! exclamation mark
  - c) . full stop
  - d) None of these
- g) My mother\_\_\_\_ 42 years old next Saturday.
  - a) will have
  - b) was



- c) will be  
d) is
- h)** Please be quiet! The baby \_\_\_\_\_  
a) sleeps  
b) has slept  
c) is sleeping  
d) sleep
- i)** Not only the students but also their instructor \_\_\_\_\_ been called to the principal's office.  
a) have  
a) has
- j)** Speak up! I can't hear you because your dog \_\_\_\_\_ too much noise.  
a) makes  
b) made  
c) is making  
d) 4. has made
- k)** Unfortunately, I haven't got \_\_\_\_\_ time for watching TV.  
a) few  
b) no  
c) much  
d) little
- l)** If you have \_\_\_\_\_ questions, I'm ready to answer.  
a) little  
b) any  
c) much  
d) plenty
- m)** There is \_\_\_\_\_ water left, so drink only if you must.  
a) some  
b) little  
c) few  
d) much
- n)** How many Mangoes does the head priest tell to the king to give away?  
a) 101  
b) 108  
c) 121  
d) 151

**Attempt any four questions from Q-2 to Q-8**

**Q-2 A Identify tense of the following sentences.**

**(07)**

1. I have been working on my computer for six hours.
2. She has lived in this street for ten years.
3. I finished the project yesterday.
4. What are you doing there?
5. She had not realized that.
6. Susan will be joining us.
7. Have you ever been to Australia?



**B Choose appropriate modal auxiliary verbs for the following sentences. (07)**  
(can, could, need, must, will)

1. My grandmother is eighty-five, but she \_\_\_\_\_ still read and write without glasses.
2. \_\_\_\_\_ I come with you?
3. \_\_\_\_\_ you help me with the housework, please?
4. There was a time when I \_\_\_\_\_ stay up very late.
5. You \_\_\_\_\_ not lose any more weight. You are already slim.
6. We \_\_\_\_\_ not make the first move.
7. It is snowing outside so I \_\_\_\_\_ stay at home.

**Q-3 A Identify the following sentences: Active voice or Passive voice. (07)**

1. The memo was sent by the manager.
2. The manager sent the memo.
3. The heated water is sent into the pipes.
4. The decision was made by management.
5. A potential client liked our presentation.
6. Management made the decision.
7. The Pens were distributed.

**B Is the bold verb an auxiliary or a full verb? (07)**

1. I **am** hungry.
2. They **will** help you.
3. We **do** not know his address.
4. My friend Amy **does** a lot of sports.
5. How much **is** it?
6. **Will** you be there?
7. She **has** never been to London.

**Q-4 A Choose the correct article in each sentence. (07)**

1. Did you bring \_\_\_\_\_ (a, an, the) umbrella?
2. Are you looking for \_\_\_\_\_ (a, an, the) shampoo?
3. I checked \_\_\_\_\_ (a, an, the) mailbox again.
4. Can I have \_\_\_\_\_ (a, an, the) spoon please?
5. I was born into \_\_\_\_\_ (a, an, the) poor family.
6. She will come back in \_\_\_\_\_ (a, an, the) hour.
7. I would love to talk to one of \_\_\_\_\_ (a, an, the) managers.

**B Complete each sentence using the correct correlative conjunction pair from the parenthesis: (07)**



1. I plan to take my vacation \_\_\_\_\_ in June \_\_\_\_\_ in July. (whether / or, either / or, as / if)
2. \_\_\_\_\_ I'm feeling happy \_\_\_\_\_ sad, I try to keep a positive attitude. (either / or, whether / or, when / I'm)
3. \_\_\_\_\_ had I taken my shoes off \_\_\_\_\_ I found out we had to leave again. (no sooner / than, rather / than, whether / or)
4. \_\_\_\_\_ only is dark chocolate delicious, \_\_\_\_\_ it can be healthy. (whether / or, not / but, just as / so)
5. \_\_\_\_\_ I have salad for dinner, \_\_\_\_\_ I can have ice cream for dessert. (if / then, when / than, whether / or)
6. \_\_\_\_\_ flowers \_\_\_\_\_ trees grow \_\_\_\_\_ during warm weather. (not only / or, both / and, not / but)
7. \_\_\_\_\_ do we enjoy summer vacation, \_\_\_\_\_ we \_\_\_\_\_ enjoy winter break. (whether / or, not only / but also, either / or)

**Q-5**

**Complete the following conversation.**

**(10)**

Teacher : XYZ...

XYZ : Present Sir.

Teacher : Why were you absent yesterday?

XYZ : \_\_\_\_\_.

Teacher : Why did you not send a leave letter?

XYZ : \_\_\_\_\_.

Teacher : Where was the marriage held?

XYZ : \_\_\_\_\_.

Teacher : When was the function over?

XYZ : \_\_\_\_\_.

Teacher : You could have attended it in the evening.

XYZ : \_\_\_\_\_.

Teacher : Hereafter I will punish you for not sending leave letter.

XYZ : Sir, I will not do so hereafter. Please excuse me.

**B**

Write description of your class. (At least 8 sentences)

**(04)**

**Q-6**

**Answer the following questions.**

**(14)**

1. Write characteristics of good paragraph.
2. Explain components of paragraph.



Q-7

**Read the passage. Then answer the questions below. Each question carries 2 marks. (14)**

A robot is a machine. But it is not just any machine. It is a special kind of machine. It is a machine that moves. It follows instructions. The instructions come from a computer. Because it is a machine, it does not make mistakes. And it does not get tired. And it never complains. Unless you tell it to!

Robots are all around us. Some robots are used to make things. For example, robots can help make cars. Some robots are used to explore dangerous places. For example, robots can help explore volcanoes. Some robots are used to clean things. These robots can help vacuum your house. Some robots can even recognize words. They can be used to help answer telephone calls. Some robots look like humans. But most robots do not. Most robots just look like machines.

Long ago, people imagined robots. Over 2,000 years ago, a famous poet imagined robots. The poet's name was Homer. His robots were made of gold. They cleaned things and they made things. But they were not real. They were imaginary. Nobody was able to make a real robot. The first real robot was made in 1961. It was called Unimate. It was used to help make cars. It looked like a giant arm.

In the future, we will have even more robots. They will do things that we can't do. Or they will do things that we don't want to do. Or they will do things that are too dangerous for us. Robots will help us fight fires. They will help us fight wars. They will help us fight sickness. They will help us discover things. They will help make life better.

1. As used in paragraph 1, we can understand that something special is NOT

- A. normal
- B. expensive
- C. perfect
- D. tired

2. According to the author, robots may be used to

- I. make cars
- II. explore volcanoes
- III. answer telephone calls

- A. I only
- B. I and II only
- C. II and III only
- D. I, II, and III

3. What is the main purpose of paragraph 2?



- A. to show how easy it is to make a robot
  - B. to tell what a robot is
  - C. to describe the things a robot can do
  - D. to explain the difference between a robot and a machine
4. Using the information in the passage as a guide, which of these gives the best use of a robot?

- A. to help make a sandwich
  - B. to help tie shoes
  - C. to help read a book
  - D. to help explore Mars
5. According to the passage, when was the first real robot made?

- A. 1961
  - B. 1900
  - C. 2003
  - D. 2000 years ago
6. Which of these statements correctly summarizes how the author of this passage feels about robots?

- A. Robots are old.
  - B. Robots are confusing.
  - C. Robots are helpful.
  - D. Robots are dangerous.
7. Near the end of the passage, the author says that "In the future, we will have even more robots." The author concludes by telling us that robots "will help make life better." What do you think about this? Do you think this is true?

**Q-8**

**Answer the following questions.**

**(14)**

1. How do Tenali Raman teach lesson to the head priest?
2. What was the order the King does give to his soldiers in "Tit For Tat"?
3. How does head priest dupe the king with his trick?
4. Explain central theme of "To Build a Bridge or a Fence".

